# The Ohio State University Department of Athletics & Business Advancement Coach Performance Review

Employee:	Urban Meyer
Job Title:	
Manager:	Gene Smith
Date of Review:	

#### Performance Management Process:

We are committed to fostering a high performance culture. To achieve this, we strive to provide each member of our staff with clear performance objectives, ongoing coaching and feedback, professional development, and recognition for exceptional work.

The performance review gives employees and managers an opportunity to reflect on the past year, celebrate our successes, learn from our challenges, and plan for our future.

Sections I & II of the review must be completed by each employee and forwarded to your manager prior to your review. The manager will review the information the employee provides in the self-appraisal and goal setting sections and use it to help them complete the annual review. Employees and managers must meet to discuss the review. Employees are able to attach comments to the review if they choose to.

All reviews must be completed and turned in to Human Resources by June 29th.

#### Core Values:

Integrity We will act with integrity and personal accountability.

We will educate each student-athlete with quality academic, competitive, leadership and social experiences

Education to build a sense of responsibility and foster an appreciation for life-long learning.

People We will keep the well-being of our student-athletes, coaches and staff at the core of every decision.

Excellence We will excel in performance, achievement and service.

We will celebrate a climate of mutual respect and diversity by recognizing each individual's contribution to

Respect the team.

Innovation We will encourage innovation, develop a curious mindset and embrace change.

We will enhance the lives of those in our university, city and state communities by helping and paying

Community forward to others.

Tradition We will build upon our traditions which have been developed throughout our proud history.

#### Section I. – Self Appraisal

List your key job responsibilities. Assign the % of your time spent in each area. Evaluate each area according to the rating standards. Complete all sections in section I prior to your review and forward to your manager.

% Time	Description of key job responsibilities	Performance Exceeds Expectations	Performance Meets Expectations	Opportunity for Improvement
	Competitive Program		x	
	Student Athlete Welfare (Graduate Players, Internships/Shadowing, Opioid, Title IX)	х		
	Recruiting	×		

#### Summary & Highlights of this past year:

12-2 overall record. Won Big Ten Championship, Beat TUN, and Cotton Bowl Champions 11 Players graduated in Dec. 2017 and another 10 graduated in Spring 2018 Fall Team GPA - 2.78 Spring Team GPA - 2.64 APR 982

### Challenges I faced this past year: (job/position related)

Always losing quality student athletes and leaders on the team Social Media Title IX issue Opioid Issue

#### What I will do this year to improve myself & my program:

To Promote a Culture that is well defined and very clear. To make sure that all coaches and staff are aligned and expressing the same message to their players.

#### Section II. - Goal Setting

Employees need to complete a draft of section II for their manager prior to their review. Managers will provide additional input or focus into the employee's goals. Employees & managers will work collaboratively to establish the final goals and performance measures for the upcoming year. Goals should be finalized by July 1st.

Goals should be specific, measurable, attainable, realistic, and timely. This document should be reviewed throughout the year during coaching sessions and may evolve as needed.

The department's Strategic Plan should be a component of identifying goals for each employee. Other goals will be more focused on the individual position description and responsibilities of the employee. One goal should be focused on the individual employee's professional development.

#### 2018-2019 Goals & Performance Measures

Goal #1:	Progress Dates:
To Graduate the Players	1
Goal #2:	Progress Dates:
To Find a job for evety Student Athlete after football	
Goal #3:	Progress Dates:
To educated all players on Title IX and the Opioid issue	
Goal #4:	Progress Dates:
Create a culture that is very clear and no confusion.	
Goal #5:	Progress Dates:
Win Games	
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Employee Signature: Manager Signature:

#### Section III. - Performance Review

Staff will be rated by their manager in each of the performance areas listed below. Employees and their manager will meet to discuss each section, why they received each rating, examples to support each rating, and if needed what the manager's expectations are and how the employee can sustain or improve in each area.

Rating Standards:
Employees will be given ratings for each of the listed performance areas according to the following rating scale:

Performance Exceeds Expectations	<ul> <li>Work is consistently efficient, accurate, reliable and, timely; is of superior quality and goes beyond the expectation of the performance objective or core competency.</li> <li>Work is a model for reflecting and supporting the values of The Ohio State University and Department of Athletics.</li> </ul>
Performance Meets Expectations	<ul> <li>Work consistently meets the requirements of the performance objective or core competency.</li> <li>Performance is of high quality; it is efficient, accurate, reliable, and timely.</li> <li>Work is done in a manner that reflects the values of OSU and Department of Athletics.</li> </ul>
Opportunity for Improvement	<ul> <li>Performance may partially meet the requirements of the performance objective or core competency.</li> <li>Performance warrants considerable improvement.</li> <li>Specific recommendations should be discussed in order to facilitate improvement.</li> </ul>

Core Competencies:	Performance Exceeds Expectations	Performance Meets Expectations	Opportunity for Improvement
1. Academic Success of Program:		×	
2. Competitive Success of Program:	X		
3. Commitment to Compliance:	Х		
4. Student-Athlete Welfare:	X		
5. Leadership:	X		
6. Communication:		X	
7. Budget Management:		X	
8. Public Relations/Donor Relations:	Х		

#### Summary & Highlights from Past Year:

The culture of the football proform continued to improve under vibon's leadership. Behavior of each student contributed to a highly positive culture. Urban continued to improve the academic performance of the term and emphaired being a schular-athlete. The 182 APR is a transplow accomplishment. The Leadership he provided the entire organization allowed the temm to have a highly confetitive season. The object of BIG chaptership, beating TON I Bowl win was exceptional...

# Key areas or priorities for growth / improvement / focus for the upcoming year:

Contain to manage risk areas - personnel management.

Coaches and statt, along with players to need to contains

to be aligned with expectation.

Containe to assist other Head Coaches in the Separtment with

Pris programs. This interaction strentshed his leadership

presence is the Separtment

## AN OVERALL RATING MUST BE DESIGNATED FOR ALL EMPLOYEES

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OVERALL RATI	NG: Choose an Item.	Exceels	Exection
Employee Signature:	Och nhi-	Manager Sig	nature: