# 2018 Staff Performance Review (Public)

## **Overall Comments:**

Positive:	Work On:		
1. Buying into Ohio State culture 2. Experience with Ohio State brand 3. Staff Cohesion 4. Special Teams background 5. Professional experience	<ol> <li>Development of Young Players ~ Key for '18</li> <li>Continued enhancement of Special Teams ~ Fresh</li> <li>Recruiting relationships</li> <li>Unit strength</li> <li>Production in:         <ul> <li>Recruiting (Bring in quality SA)</li> <li>Special Teams</li> <li>Unit Strength</li> </ul> </li> </ol>		
Employee's Comments:			
Employee Signature:  Manager Signature:	Date: 6-20-18		
ivianager signature:	Date:		

# 2018 OHIO STATE FOOTBALL Assistant Coaches' Performance Review \*\*PUBLIC RECORD\*\*

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceeds Expectation	1.1000	Marginally Meets <u>Expectations</u>	Needs Improvement <u>Expectations</u>	Unsatisfactory	Not <u>Applicable</u>		
5	4	3	2	1	NA		
Assistant Coaches' Performance Evaluation							
NAME: Taver Johnson Position: CB's							
Inclusiv	ve Dates of Apprais	al: From	То				
		Eva	luation				
1. Productivity of your unit (coordinators only)		5 4) :	3 2 1 NA				
(	Comments: NCC	mare Cons	1stency on t	- sM.			
	Productivity and dev				3 2 1 NA		
(	Comments: N 58-	1 ta 5 2 2 m	nors perfor	mange a	- for Titl		
	Productivity and dev		•				
	a. Academic		-	_	3 2 1 NA		
	<ul><li>b. Social</li><li>c. Campus Beha</li></ul>	wier		5 4 0	) 2 1 NA ) 2 1 NA		
	•						
(	Comments: WE're	still overce	mins schunft	as Fram	Sprins		
4. F	Productivity in recrui	ting		<b>5 4</b> 3	2 1 NA		
C	Comments: Muss.	f ctima	7 t- form r	21-41-25	mies andf		
5. 0	Off field assignments	complete, accurate	e, and acceptable form	nat 5 <b>④</b> 3	2 1 NA		
C	Comments: 🔼 5	tay on fo	est fair	(-:1			

## STUDENT ATHLETE RELATIONSHIP:

6. Active interest in academic performance of student- athlete	5 <b>4</b> 3 2 1 NA
7. Complete involvement with player's lives (academics, social, family, etc)	<b>3</b> 4321NA
8. Maintains a coach/player relationship	5 <b>4</b> 3 2 1 NA
9. Motivation of players off the field	5 <b>4</b> 3 2 1 NA
FOOTBALL COACHING:	
10. Competent in position coaching technique	5 <b>4</b> 3 2 1 NA
11. Knowledge of position	5 <b>4</b> 3 2 1 NA
12. Uses available teaching tools for player meetings	(5)4 3 2 1 NA
13. Research and Development: active interest in professional growth	<b>3</b> 4321NA
14. On field development of players	5 <b>4</b> 3 2 1 NA
15. See what is coached on tape	5 <b>@</b> 321NA
16. On field demeanor	5 <b>4</b> 3 2 1 NA
17. Motivation of players on field	5 <b>4</b> 3 2 1 NA
18. Organization of practice and meeting times	5 <b>@</b> 3 2 1 NA
RECRUITING:	
19. Thorough in recruitment of potential student-athletes	5 <b>@</b> 3 2 1 NA
20. Turns in all paperwork on time and complete	⑤4 3 2 1 NA
21. Phone Calls	③4 3 2 1 NA
22. Note Cards	<b>5</b> 4321NA
23. Social Networking (Twitter, Instagram, Facebook)	<b>5</b> 4 3 2 1 NA

#### **PUBLIC RELATIONS:**

24. Is involved and visible in community and surrounding area	5 <b>4</b> 3 2 1 NA
25. Is adept with media relations	5 <b>@</b> 3 2 1 NA
26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community	5 <b>4</b> 3 2 1 NA

### **GENERAL:**

27. Understands and adheres to University's core values	(5) 4 3 2 1 NA
28. Understands and is in compliance with all NCAA and Big 10 rules	⑤4 3 2 1 NA
29. Loyalty to Head Coach, Staff, and Players	34 3 2 1 NA
30. Handle all duties with competency and enthusiasm	<b>5</b> 4 3 2 1 NA
31. Overall rating as a coach	5 <b>4</b> 3 2 1 NA

Comments: Alwars vo- Fer Improvement, Warkins on it dais

I have read and interviewed with the Head-Coach concerning my overall performance evaluation.

Signature /

C · 2 F - 18 Date

**GOALS:**