2018 Staff Performance Review (Public)

Overall Comments:

Positive:	Work On:
 Recruiting Player Development Unit Performance Loyalty Getting Players to Next Level Unit Strength Expertise at Your Trade Motivation of Team 	Continued Development of Young Players Enhancement of Defensive Game Planning
Employee's Comments:	
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Employee Signature:	Date: 6/26/18 Date: 6/26/18
Manager Signature: Admin. Signature:	Date:
HR Signature:	Date:

2018 OHIO STATE FOOTBALL Assistant Coaches' Performance Review **PUBLIC RECORD**

Recognizing that evaluation is an ongoing process, which involves both formalized and less structural components, the importance of each of these factors in the evaluation process of coaches at Ohio State will be weighted as follows:

Using a scale of 1-5, 1 being unsatisfactory and 5 being exceeds expectation.

Exceed Expectati			Needs Improvement Expectations	Unsatisfactory	Not <u>Applicable</u>				
5	4	3	2	1	NA				
Assistant Coaches' Performance Evaluation									
NAME	E: <u>Larry Johnson</u>		Position:	DL					
Inclusi	ive Dates of Apprais	al: From	То						
		Eva	luation						
1.	Productivity of your	unit (coordinators	only)	5 4	3 2 1 NA				
	Comments:								
2.	Productivity and dev	elopment of your p	olayers on field	5 4 3	3 2 1 NA				
	Comments:								
3.	Productivity and dev a. Academic b. Social c. Campus Beh		olayers <u>off field</u>	5 4 3	3 2 1 NA 3 2 1 NA 3 2 1 NA				
	Comments:			· · · · · · · · · · · · · · · · · · ·					
4.	Productivity in recru	iting		5 4 3	2 1 NA				
	Comments:								
5.	Off field assignment	s complete, accurat	e, and acceptable for	mat 5 4 3	2 1 NA				
	Comments:								

STUDENT ATHLETE RELATIONSHIP:

6. Active interest in academic performance of student- athlete	5 4 3 2 1 NA
7. Complete involvement with player's lives (academics, social, family, etc)	5 4 3 2 1 NA
8. Maintains a coach/player relationship	5 4 3 2 1 NA
9. Motivation of players off the field	5 4 3 2 1 NA
FOOTBALL COACHING:	
10. Competent in position coaching technique	5 4 3 2 1 NA
11. Knowledge of position	5 4 3 2 1 NA
12. Uses available teaching tools for player meetings	5 4 3 2 1 NA
13. Research and Development: active interest in professional growth	5 4 3 2 1 NA
14. On field development of players	5 4 3 2 1 NA
15. See what is coached on tape	5 4 3 2 1 NA
16. On field demeanor	5 4 3 2 1 NA
17. Motivation of players on field	5 4 3 2 1 NA
18. Organization of practice and meeting times	5 4 3 2 1 NA
RECRUITING:	
19. Thorough in recruitment of potential student-athletes	5 4 3 2 1 NA
20. Turns in all paperwork on time and complete	5 4 3 2 1 NA
21. Phone Calls	5 4 3 2 1 NA
22. Note Cards	5 4 3 2 1 NA
23. Social Networking (Twitter, Instagram, Facebook)	5 4 3 2 1 NA

PUBLIC RELATIONS:

24. Is involved and visible in community and surrounding area	5 4 3 2 1 NA
25. Is adept with media relations	5 4 3 2 1 NA
26. Has appropriate interpersonal skills when dealing with Alumni Administrators, Faculty, Coaches and people in the community	5 4 3 2 1 NA
GENERAL:	
27. Understands and adheres to University's core values	5 4 3 2 1 NA
28. Understands and is in compliance with all NCAA and Big 10 rules	5 4 3 2 1 NA
29. Loyalty to Head Coach, Staff, and Players	5 4 3 2 1 NA
30. Handle all duties with competency and enthusiasm	5 4 3 2 1 NA
31. Overall rating as a coach	5 4 3 2 1 NA
Comments:	

I have read and interviewed with the Head Coach concerning my overall performance evaluation.



Date

GOALS:

- 1. To continue to develop my unit so that are the best in the Country.
- 2. Continue to improve the academic of my players
- 3. Continue to enhance myself as a Coach, Teacher, Mentor and Role Model for my players.